

EDITORIAL

- Artificial Intelligence in Medicine and Medical Education: Current Applications, Challenges, and Future Directions

ORIGINAL ARTICLES

- Prevalence of Generalized Anxiety Disorder and Associated Risk Factors Among Medical Students in Sudan: A Cross-Sectional Study at Omdurman Islamic University
- Prioritizing Mental Health: A Cross-Sectional Investigation of Depression Prevalence and Risk Factors among Medical Students in Peshawar, Pakistan
- Antibiotic Appropriateness on Mondays vs. Fridays: Empiric Treatment of Simple Cystitis in the Emergency Department
- The Influence of Pre-Trip Medical Spanish Education on a US-Based, Medical Student Service Trip

- Prevalence and Burden of Disorders of Gut-Brain Interaction Among UK Medical Students
- Medical Students' Stress Levels Are Correlated with Their Sleep Quality and Life Satisfaction
- Residency Program Website Content May Not Meet Applicant Needs

REVIEWS

- A Review of Psychosocial Factors on Birth Outcomes in Women with Substance Use Disorder in the United States: The Importance of Preventing Relapse During Sustained Remission
- Medical Students' Study Habits Through a Sociocultural Lens: A Systematic Literature Review

CASE REPORTS

- Fulminant Hepatic Failure as the Initial Presentation of Hodgkin's Disease and Liver Transplantation: A Case Report

- Severe Hyperkalemia: Electrocardiographic Tips for Early Recognition Based on a Case Report

EXPERIENCES

- Public Health Outreach in Impoverished Areas of Cambodia: Addressing the Issues Related to Prescription Practices
- Grassroots HPV Vaccine Education in Phnom Penh, Cambodia: A Personal Reflection
- From Theory to Practice: Reflections of a Medical Student's Rural Posting in a Leprosy Hospital
- The Importance of Understanding Social Determinants of Health as Medical Students: My Experience with the Cincinnati Homeless Coalition
- Becoming a Physician: A 40-year Retrospective on Medical Socialization



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MEDICAL STUDENTS

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The International Journal of Medical Students (IJMS) is a peer-reviewed open-access journal (ISSN 2076-6327) created to share the scientific production and experiences of medical students and recently graduated physicians worldwide.



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